

ARTICLE CRITIQUE RUBRIC

Student's Name _____

Date _____

CATEGORY	Excellent 2 Points	Adequate (Average) 1.5 Points	Poor (Below Average) 1 Point
Required Components Content: Provided a comprehensive summary of the author's main points/arguments.	All required content components were addressed in the article critique. Information about each component was accurately presented and provided in sufficient depth.	All but one or two of the required content components were addressed in the paper. Critical information about most, but not all, components was provided. All information was not provided in sufficient depth and thoroughness.	Three or more of the required content components were not addressed in the paper. Information presented about most of the required components was inaccurate and lacked substance.
	2 Points	1.5 Points	1 Point
Provided personal viewpoint or reaction to the article contents; cited text or other resources to support viewpoints. Provided examples where appropriate. Stated the implications for instruction of students with EBD. Provided examples.	Examples of personal viewpoints/reactions and application with EBD students were provided, as appropriate.	Limited examples of personal viewpoints/reactions and application with EBD students, but not both, were provided.	No examples were provided; demonstrated little or no knowledge of the topic.
	1 Point	0.5 Points	0 Points
Documented literature sources based on APA Manual guidelines (6th ed.) and used correct grammar, spelling, and diction throughout the paper.	Paper contained no grammatical and/or APA formatting errors.	Very few (1-4) grammatical and/or APA formatting errors were noted throughout the paper.	Many (5 or more) grammatical and/or APA formatting errors were noted.

Comments/Feedback:

Total Points Earned _____

A = 5.0 – 4.5

B = 4.0 – 3.5

C = 3.0

F = 2.5 and Below